



NORTHEASTERN ASSOCIATION OF GRADUATE SCHOOLS

Meeting Agenda

Theme: *Re-imagining graduate education through the DEI lens*

Wednesday, April 27th, 2022

9:00-9:15am: *Welcome - Philippe-Edwin Bélanger, President, NAGS and Director, INRS*

Welcome - Suzanne Ortega, President, Council of Graduate Schools

9:15-10:40am: *Plenary I - Inclusive Excellence*

Diversity, equity and inclusion (DEI) are at the heart of the concerns and actions of all universities. The reflection carried out by academic institutions leads to important decisions to make them more equitable and inclusive environments. Like interdisciplinarity, DEI are sources of innovation, creativity, and excellence. It puts forward different perspectives and, thus, promotes excellence in teaching and research. But beyond these considerations and concerns, how can we act upstream to promote the participation of under-represented groups in education and research?

Moderated by Philippe-Edwin Bélanger, President, NAGS and Director, INRS

Dr. Pascale Caidor, Assistant Professor, Department of Communication, Université de Montréal

Dr. Bochra Manaï, Commissioner for the fight against racism and discrimination, City of Montréal

Dr. Alexa Martin-Storey, Canada Research Chair in Stigma and Psychosocial Development, Associate Professor, Department of Psychoeducation, Université de Sherbrooke

Ms. Karine Morin, Policy and Interagency Affairs, Natural Sciences and Engineering Research Council of Canada

10:45-12:10pm: *Plenary II - Creating Community and Departmental Inclusivity and Support*

Understanding the available initiatives and resources available to support institutional and department-based inclusivity and equity is crucial toward making progress on DEI-related efforts. Panelists in this session will discuss leading activities from a variety of angles and sectors, including the Council of Graduate Schools' Social Justice and Anti-Racism Resources, the National Science Foundation's Unlearning Racism in Geosciences (URGE) program and intersecting efforts between community-engaged scholarship and equity and inclusion.

Moderated by Carol Beck, Associate Dean, Jefferson College of Life Sciences and Dovev Levine, Assistant Dean for Student Affairs, UNH Graduate School

Presentations on the [CGS Social Justice and Anti-Racism Resources for Graduate Education](#) and [Unlearning Racism in Geosciences \(URGE\)](#) program.

Moderated by Carol Beck, Associate Dean, Thomas Jefferson University and Dovev Levine, Assistant Dean, University of New Hampshire

Dr. Barbara Knuth, Council of Graduate Schools Dean in Residence

Alex Padilla, Ph.D. Candidate, Department of Ocean Engineering, University of New Hampshire

Elizabeth Reed-Weidner, Ph.D. Candidate, Department of Oceanography, University of New Hampshire

12:15-12:30pm (Stretch/Grab lunch)

12:30-12:55 pm: *Awards Ceremony*

Dissertation Award in the Agricultural, Biological, and Health Sciences

Committee Chair: Carol Beck, Thomas Jefferson University

Master's Thesis Award in the Physical Sciences, Mathematics, and Engineering

Committee Chair: Peter Idowu, Pennsylvania State University-Harrisburg
(co-presented with Gilia Smith, Director of Academic Relations, Proquest)

Geoffrey Marshal Mentoring Award

Committee Chair: Erin Golembewski, University of Maryland, Baltimore

Graduate Teaching Award, Doctoral-level

Committee Chair: Elizabeth Kenney, Salem State University

Graduate Teaching Award, Master's-level

Committee Chair: Dovev Levine, University of New Hampshire

1:00-2:25pm: Keynote Address: Supporting Indigenous post-secondary educational aspirations: The impact of the Truth and Reconciliation Commission of Canada in decolonizing university settings

Ioana Radu, Professor, School of Indigenous Studies at the University of Quebec in Abitibi-Témiscamingue (UQAT)

In 1831, the first church-run Indian Residential School opened in Brantford Ontario. During the next 150 years, hundreds of thousands of First Nations, Inuit and Métis children were torn from their families and communities as part of the State's aggressive civilization scheme to erase all traces of Indigenous heritage, culture, language, and way of life. The Indian Act (1876) enabled not only this systematic, gruesome, and ultimately failed social experiment, but erected numerous barriers for Indigenous peoples in Canada to accessing quality education and to exercise their Aboriginal rights in matters related to all aspects of their life. The work of The Royal Commission on Aboriginal People (1996) and the Truth and Reconciliation Commission of Canada (2015) has unveiled the physical, sexual, emotional, and psychological abuse suffered in these schools. Now part of Canada's national historical consciousness, this legacy is being redressed through numerous initiatives across universities and other post-secondary institutions. The presentation will provide a historical overview of the history of residential schools, its ongoing impacts on Indigenous self-determination relative to education and knowledge transmission and will provide concrete examples of decolonizing initiatives in university settings in Canada.

2:30-3:45pm: Plenary III - Partnerships with Indigenous Peoples

Moderated by Brad Nelson, Professor, Classics, Modern Languages and Linguistics, Concordia University

Véronique Bussières, Ph.D candidate, Concordia University, and Manager of Biocultural and Marine Conservation, Canadian Parks and Wilderness Society- Québec Section (SNAP Québec)

Working in Partnership With Indigenous Peoples: From the Academic to the ENGO Professional World

Suzanne Greenlaw, PhD candidate in Forest Resources at the University of Maine

Wabanaki plant gathering in Acadia National Park: Mobilizing Indigenous Knowledge to restore traditional sweet grass harvesting

Naomie Léonard, PhD candidate in Urban Studies at INRS

Body mapping as a creative tool to understand Indigenous women's relations to public spaces in settler colonial cities

Thursday, April 28th, 2022



9:00 am: *Sponsored Presentation - Building Better Education Pathways for Lifelong Success*

In collaboration with members of the graduate community, ETS is building a new portfolio of cutting-edge tools, assessments and services to support program and student success throughout the graduate student life cycle. Learn about what we've got in our pipeline to connect programs and students in a way not done before.

Jack Klett, Associate Director of Academic Partnerships, Educational Testing Service

10:00am: *NAGS Executive Committee Meeting (closed for executive session)*

11:00 am: *NAGS Board Meeting*



Part of **Clarivate**

1:00 pm: *Sponsored Presentation - Sneak Peak/New Features in ProQuest Dissertations & Theses Global*

Gilia Smith, Ph.D. Director of Academic Relations (ProQuest part of Clarivate)

April Ellsey, Director of Product Management (ProQuest part of Clarivate)

2:00-4:00pm: *3MT Finals*