

Cultural & Academic Adjustment

The image features the text 'Cultural & Academic Adjustment' in a bold, red, 3D-style font. The ampersand is significantly larger than the other characters and is colored light orange with a darker orange outline. Two thick, blue arrows point horizontally towards the ampersand, one from the left and one from the right, positioned between the top and bottom lines of text.

Cultural Adjustment

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friendly
polite
interactive direct
egalitarianism
eye-to-eye equal

Scenario: Waiting in line at the campus bookstore...

Scenario: Waiting in line at the Campus Bookstore:

Sule is in line to pay for his books, along with hundreds of students. The line is long and moving very, very slowly. He is outwardly tense and restless. He sees friends ahead of him and starts to move forward.

Latifat sees him and stops his progress with an angry attitude, telling him that he cannot cut in line.

Sule is confused. Why wait in line when you can join friends farther forward and save time?

Latifat is incensed that he feels superior to everyone else who has already been waiting 30 minutes. She sends him to the back.

friendly

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time



schedule

future-oriented

dependable

prompt

reliable

convenient

punctual

Scenario: Meeting a new friend at a coffee shop...

Scenario: Meeting a friend at a coffee shop

RJ asks Diana to have coffee on Friday after meeting her at a party the previous night. They agree to meet at Starbucks at 2pm after they both get out of class for the day.

At the coffee shop....

Diana arrived early and has been waiting. It's now 2:15 and she is drumming her fingers on the table looking exasperated. RJ walks in with a big smile and greets Diana.

Diana is clearly annoyed and lets RJ know she has been waiting for 20 minutes. RJ is slightly confused by her annoyance, considering the weekend has already begun and offers a hesitant apology. The rest of their time together is awkward.

After the coffee meeting, Diana doesn't return RJ's text messages or phone calls.

time



schedule future-oriented
dependable prompt
reliable convenient

punctual

responsibility

achievement

initiative

Individualism



ambition

**personal
competition**

Scenario: Completing a “take-home” exam...

Scenario: Late at night in the dorm and students are working on a take home exam....

Taylor enters the common room and sees Joy and Elisabet together at the table. She asks what they are doing and they tell her that they are working on the take home exam due the next day.

Taylor looks confused and asks if the professor indicated that students were allowed to work together. She had been struggling with it all night.

Joy and Elisabet both look at her indignantly and say that the professor did not indicate they could NOT work together. The professor clearly said they could use notes, books and internet sites and they didn't see any reason not to use eachother's notes and resources.

Taylor is very upset and feels that the whole exam is compromised by their unauthorized collaboration, that there is no longer a level playing field and the situation is completely unfair.

responsibility

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drive
Initiative

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go-getter



goals

ambition

Scenario:

Students attending a conference, looking for internships...

Chao and Claire are 2 Georgetown students attending a professional conference in Washington, D.C. as student participants.

Nearby, two professionals who work in the field are chatting, but Chao and Claire cannot overhear them.

Chao and Claire both need internships for the summer and are intimidated at the prospect of approaching strangers in their search for jobs. They are embarrassed to approach the two professionals and introduce themselves. Should they shake hands, look them in the eye, talk about their strengths? For a while they stand together and strategize their approach.

Claire finally takes the lead and the two women walk over and make the introductions, ultimately realizing that the two professionals are actually at the conference in search of interns and are very open to speaking with them.

drive

achievement
go-getter

Initiative

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ambition



Academic Integrity

Dr. James Schaefer

Associate Dean, Academic Affairs
and Financial Aid